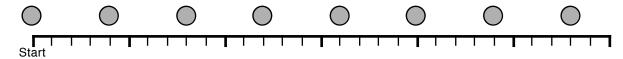
## **Acceleration Concept Sheet**

To help get a better understanding of the difference between speed and acceleration, let's imagine taking a snapshot of where an object is once every single second for several seconds. For this sheet, let's also keep things a little straightforward and always say that the pictures show things moving to the right, and never going backwards.

 $Questions \ 1 \ to \ 5 \ refer \ to \ the \ following \ picture.$ 



- 1. What is true about the distance between each position?
- 2. What is true about the average speed between each position?
- 3. Sketch what it would look like if it was going twice as fast:

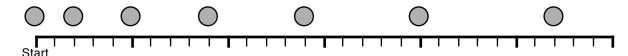


4. Sketch what it would look like if it was going half as fast:



5. If an object has a constant speed what is happening? (In other words, what is meant by the phrase "constant speed?"

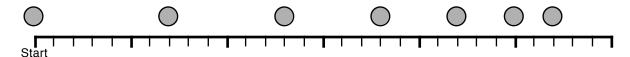
Questions 6 to 7 refer to the following picture. Something very important is different.



- 6. What is true about the distance between each position?
- 7. What is true about the average speed between each position?
- 8. Was this speeding up or slowing down. How do you know?

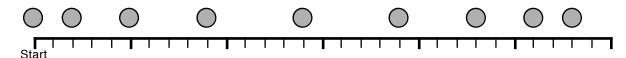
## **Acceleration Concept Sheet**

Questions 9 to 11 refer to the following picture.



- 9. What is true about the distance between each position?
- 10. What is true about the average speed between each position?
- 11. Was this speeding up or slowing down. How do you know?

Questions 12 to 14 refer to the following picture.

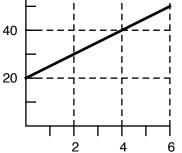


- 12. What is true about the distance between each position?
- 13. What is true about the average speed between each position?
- 14. Was this speeding up or slowing down (Be careful!) How do you know?
- 15. Where was it going the fastest? How about the slowest?

Questions 16 to 20 refer to the graph shown to the right.

- 16. Describe the motion shown by the graph.
- 17. Each second, how much faster is the object moving?
- V (*km/h*)

60



- 18. What is the slope of the graph?
- 19. What is the acceleration of the object?
- 20. What could the object be?

t (s)